attempted to be made very light of even by the Director of Public Instruction on the ground of expenses for opening the course contemplated being not as cheap as the Mover thought it. I never thought it as cheap. Instead of asking for a course in some of the sciences I have asked through this cut for something which is comparatively less costly. I can very well appreciate the observation made by the Hon'ble Member for education whether our attempt at opening a Philosophy Chair will also meet with the fate of the language courses in Malayalam and Sanskrit. If that is a fact certainly there is no meaning in our spending money. But that is a fact yet to be ascertained. I am sure that Cochinites and non-Cochinites who have been sending their wards to our college will not belong wholly to that class to which the Hon'ble Member for Chalakkudy belongs. There are persons who want to send their children for a training to be thinkers, thinkers on the proper lines and not be realists to worship at the gates of Mammon. No. There are guardians who want their wards to grow as philosophers in their time doing good to the society in which they are born. If that is the fear my only request, sir, is that when we are spending money in various directions for useful, indifferent and unnecessary purposes why not this expenditure also be incurred. After all, it is not going to be very costly. The library is not such a costly affair as the Hon'ble Member for Education has told us. I have taken pains to find out what approximately will be extra cost. Of course I am not attempting to cross swords with our new and esteemed Member for Education. Some cost will have to be incurred I do cencede. I am not of that class which thinks that the Government has grown so poor as not to be able to spend the necessary funds upon this. According to me, the Philosophy chair, if not an absolute necessity is a very useful course. I shall certainly not take the risk of such a useful proposition being lost in the atmosphere which I find myself in and therefore I shall not take the foolish step of pressing the cut motion to a division but leave it with the Government, constituted as it is today, to think over the proposition and to do the proper thing if it appeals to them and if it is considered by them to do something good to the people at large. Sir, I beg leave of the House to withdraw the motion.

Cut Motion, by leave, withdrawn

CUT MOTION No. 8

Hons. Course in the Maharaja's College

Mr. P. Kumaran Ezhuthassan *(Vadakkancheri)*: Sir, I beg to move the motion standing in my name which reads thus: "To reduce the *allotment* of Rs. 1,50,331 for Collegiate Education by Re. 1. *To urge upon the Government to introduce Honours Courses in (1) English literature and (ii) History and Economics in the Maharaja's College*".

Sir, I do not know whether the slogan trotted out 'first thing first and the second thing in the second place' will apply to this also. Any-how let me wait for its fate. Sir, I am not going to make comments. I will hear the criticisms and try to reply and take the proper course in the proper time. I commend the proposition to the acceptance of the House.

Mr. A. V. Moothedan *(Chalakkudi)*: I don't oppose this motion, but I support it and while doing so I wish to point out that mathematics also may be included. "To urge upon the Government to introduce Honours Courses in (1) English literature, *(ii)* History and Economics and *(iii)* Mathematics in the Maharaja's College". If we can teach English literature, Mathematics can also be included. There is already a B. A. Staff and B. Sc., Staff and books are also here and only one extra Professor may be required. Mathematics is more useful than English and Economics. Because Mathematics enables a man to be reasonable. The basis of philosophy and mathematics is the same. A mathematician will not say unnecessary things. We want people more logical. I, therefore suggest "English Literature, History and Economics and Mathematics".

Mr. L. M. Pylee *(Latin-Christians Ernakulam)*: I beg to support this motion Sir. Unlike the other Motion namely that of philosophy, this is not exactly starting an entirely new course. It is simply the amplification or the extension of a course that already exists in the College. English Literature and more particularly No. 2, History and Economics, these are subjects already taught in the College and there are very efficient hands in the College, for example the Prinipal, I mean the acting Director himself who is a great luminary in English Literature and in Economics as well as in History there are very competent hands and we need not go for philosophers, only some additions are necessary. So I don't know why these changes which ought to have been effected long long ago should not be made now in spite of the war. It seems to me, Sir, that in this matter for some time or rather for an unduly long time past our beloved Institution, the Maharaja's College, seems to have received scant attention. It was first a second-grade college for a very very long time and then it was converted into a first-grade college and having affiliated with the Madras University for the pass Course in Arts and Science and probably attempts

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having been made why the affiliation for Honours Course has not yet been made is a little bit of wonder to me. Sir, we find in spite of the war new Universities being started in some of the other States. Therefore I should think in this matter the war should not be an impediment. So far as our educational institutions are concerned, comparatively speaking, compared with the other States or with some of the States like Mysore and Travancore, we are very backward. I regretfully bring to the notice of this House that so far as our Educational Institutions are concerned we are much behind some of the Indian States. As I mentioned, for example, when in other States, Universities are started, Engineering Colleges are started and attempts are being made for very many other Colleges, why should not our College be made into a full-fledged College. It is high time to do it. This is one of the first things first. After having had a College for such a long time in a State where literacy is considered to be the possession of everyone, why should our College be only a partial College and not a full-fledged College especially when there are no professional and other Colleges in our State which is the common feature in some of the most advanced States in the Country. I therefore commend this to the acceptance of the House, Sir.

Mr. P. Sankaran Nambiar *(Director of Public Instruction):* The ideal of starting the Honours Courses in the Maharaja's College with a view to evolving it into a first-rate cultural centre should certainly be kept in sight in the development of the College. As far as English Literature is concerned I may inform the House that the whole ground was travelled as long ago as 1934. A University Commission was appointed, the expenses in connection with the Commission were incurred by the Government, and the Commission actually recommended the affiliation of the College in English Literature. But for some reason or other, within a very short period, the idea was given up. So that all the spade work has already been done and some money also has been spent on the library. All that would be required is about Rs. 7,000 to be spent on the Library for initial expenses and about Rs. 1,000 a year for annual expenses, and two additional professors on about Rs. 200 to Rs. 300.

So far as History Honours.....

Mr. P. Kumaran Ezhuthassan *(Vadakkancheri):* Why was it given up ?

Mr. P. Sankaran Nambiar *(Director of Public Instruction):* I don't know. It is a mystery. The records will have to be looked into.

Rao Sahib K. Ayyappan *(Ezhuvas-Kanayannur):* Do the Government know why it was given up ?

Mr. C. Mathew *(Joint Secretary to Government):* I must look into the records.

Mr. P. Sankaran Nambiar *(Director of Public Instruction):* That was nine years ago. If you want further information on this subject as to why it was given up, the records of 9 years ago will have to be looked into. As for History Honours the possibilities have not yet been explored. As I said at the very outset there is a doubt as to whether the University's attitude to the general question of granting affiliation in the Honours Course to Moffusil Colleges has changed since. That has to be ascertained first before we proceed with this.

Mr. P. Kumaran Ezhuthassan *(Vadakkancheri):* Sir, having heard the Hon'ble Member for Education the necessity for pressing this cut has become inevitable. It was observed Sir, that as far as English Literature is concerned for the Honours Course the University is not going to be an impediment, the cost on the Library is again not going to be an impediment. The cost of the Staff is not so insurmountable. That is the position. The utility is not questioned. The necessity is conceded. Therefore to strengthen the hands of the Government I shall certainly press the cut-motion, surely as far as literature is concerned. Now as far as Honours Course inclusive of the change that is requested for by the Hon'ble Member for Chalakkudi is concerned, if that is permissible in the purview of of cut, that also is necessary to be pressed, again to strengthen the hands of the Government in this behalf. It was stated by the Hon'ble Member for Education that as far as opening of Honours Course in Mofussil College is concerned the University is not all O. K., exactly the reason why we should press this motion. Are we going to be contented by saying that the Capital of an elightened State like Cochin is to be bracketted with other Mofussils. Certainly not. It will be an insult to the educated sons and daughters of Cochin to say so, and to tolerate that being said by others. Therefore, Sir, it is absolutely necessary to prove into the matter further to find out the position of the University. If the University is not giving up their attitudes it is up to us to bring all the pressure necessary in all the known methods to make them consent to open the Honours Course. It is not asked for to be introduced in a private Institution in a corner of the State. It is asked for in the Maharaja's College of Cochin. The word Maharaja's College has got a significance. It has to be respected. Respect has to be wrested if necessary. That is the position in which we find ourselves. With

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these few words I press the cut to a division not with the bad idea of defeating the Government even to the extent of Re. 1. It is only a helpful suggestion. It is only in that spirit that I press this cut, Sir.

Mr. President: I should like to suggest before this motion goes to a division whether it is really a good tactical moved, and whether it would not be wiser to watch for another year and in the meanwhile let the Education Department of this Government to approach the University and ascertain its views. I am just putting that point of view to the Hon'ble Member.

Mr. P. Kumaran Ezhuthassan *(Vadakkancheri):* I am ready Sir, to respond to the helpful suggestion thrown out by the Hon'ble President surely hoping that before we meet again things will have progressed, not only progressed, but realised.

Cut motion, by leave, withdrawn

CUT MOTION No.9

Dearness Allowance to Aided School Teachers

Mr. B. M. Peter *(Latin-Christians Ma tancheri): To reduce the allotment of Rs. 1,39,110 under 5 Primary Education—Boys' School by Re. 1.* (To impress upon the Government the the necessity of giving full dearness allowance to the primary aided school teachers by Government as they give to the Sirkar primary school teachers). മിസ്റ്റർ പ്രസിഡണ്ട് സർ, ആദ്യമായിത്തന്നെ എനിക്ക ഈ സഭയെ ധരിപ്പിക്കുവാനുള്ളത് ഈ പ്രൈമറി എയിഡഡ് സ്കൂളുകൾകൊണ്ട നമ്മുടെ രാജ്യത്തിന്ന കിട്ടിയിരിക്കുന്ന ഗുണങ്ങളെപ്പറ്റിയാണ്. ഇന്ന പ്രൈമറി സ്കൂളുകളുടെ എണ്ണം നോക്കിയാൽ ൪൫൫ സ്കൂളുകളുണ്ടെന്ന് കഴിഞ്ഞ അഡ്മിനിസ്ട്രേഷൻ റിപ്പോർട്ട് കൊണ്ട കാണാവുന്നതാണ്, അതിൽ സർക്കാർ സ്കൂളുകൾ ൧൯൨൦ കഴിച്ചാൽ ബാക്കിയുള്ളത് മുഴവനും പ്രൈമറി എയിഡഡ് സ്കൂളുകളാണ്. സാധാരണയായിട്ട ഈ പ്രൈമറി സ്കൂളുകൾകൊണ്ട നടത്തിവരാവുള്ള വിദ്യാഭ്യാസത്തിന്റെ ഒരു കണക്ക എടുത്തുനോക്കിയാൽ ന്യൂ ശതമാനവും വിദ്യാഭ്യാസം ഈ പ്രൈമറി എയിഡഡ് സ്കൂളുകൾ മുഖേനയാണ് നടന്നവരുന്നത്. പ്രധാനമായിട്ട ഈ എയിഡഡ് സ്കൂളുകൾ സ്ഥിതിചെയ്യുന്നത് ഗ്രാമീണസ്ഥലങ്ങളിലാണ്. അപ്പോൾ ഗ്രാമീണക്കിടയിൽ ശരിയായിട്ടുള്ള ഒരു വിദ്യാഭ്യാസം നല്കുന്നത് എയിഡഡ് സിസ്റ്റം മൂലമാണെന്ന സമ്മതിക്കാതെ നിവൃത്തിയില്ല. ഇനി എനിക്ക ഈ സഭയെ ധരിപ്പിക്കുവാനുള്ളത് ഈ എയിഡഡ് സിസ്റ്റം മൂലം നല്കുന്ന വിദ്യാഭ്യാസവും സർക്കാർ സ്കൂളുകൾ മൂലം നല്കുന്ന വിദ്യാഭ്യാസവും തമ്മിൽ വല്ല വ്യത്യാസവുമുണ്ടോഎന്നാണ്.

മിസ്റ്റർ എ. ബി. സേലം: വ്യത്യാസമില്ല. കോഡുപ്രകാരമുള്ളതാണ്.

മിസ്റ്റർ ബി. എം. പീറ്റർ: കോഡുപ്രകാരമാണെന്ന് വിദ്യാഭ്യാസമേലധ്യക്ഷൻതന്നെ പല സന്ദർഭങ്ങളിലും സമ്മതിച്ചുകഴിഞ്ഞിട്ടുള്ളതാണ്. ഇനി മറൊരു സംഗതി ഈ സഭയെ ധരിപ്പിക്കുവാനുള്ളത് ഇതിന്റെ ചിലവിനെപ്പറ്റിയാണ്. ഒരു എയിഡഡ് സ്കൂൾ നടത്തുന്നതിനുവേണ്ടി ഗവമ്മെണ്ടിൽനിന്ന് ചിലവാക്കുന്ന സംഖ്യ ൭൫൦ രൂ. യാണെങ്കിൽ അതെസമയത്തുതന്നെ ഒരു സർക്കാർ പ്രൈമറി സ്കൂളിനുവേണ്ടി ഗവമ്മെണ്ടിൽനിന്നുള്ള ചിലവാക്കുന്ന സംഖ്യ ൨,൫൫൦ രൂ. യാണ്. ഇങ്ങിനെയൊക്കെ നോക്കിയാൽ തീർച്ചയായിട്ടും നമ്മൾ എയിഡഡ് സ്കൂൾ സിസ്റ്റത്തെ വേണ്ടവിധത്തിൽ സഹായിക്കണമെന്നാണ കാണുന്നത്. ഇതിനുംപുറമെ മറൊരു സംഗതിയുംകൂടി ഈ സഭയുടെ ശ്രദ്ധയിൽ പെടുത്തുവാനുള്ളത് എയിഡുകൊടുക്കാത്ത സ്കൂളുകളുടെ കാര്യമാണ്. ഇങ്ങിനെ എയിഡുകൊടുക്കാത്ത സ്കൂളുകൾ ഫസ്റ്റ് ഒ മറൊരു ഉള്ളതായിട്ട ഈ സഭയിൽ പ്രസ്താവിച്ചതായി ഞാൻ കേട്ടിട്ടുണ്ട്.

മിസ്റ്റർ എ. ബി. സേലം: നൂറു എണ്ണംമാത്രമെയുള്ള.

മിസ്റ്റർ ബി. എം. പീറ്റർ: അപ്പോൾ നാലുകൊല്ലംവരയ്ക്കും എയിഡുകൂടാതെ, അതായത് സർക്കാരിൽനിന്ന് പണംകൊടുത്തു സഹായിക്കുവാൻപോലും പ്രാപ്തിയാകാതെ, ഒരു വിഭാഗം കുട്ടികളുടെ വിദ്യാഭ്യാസം തടയാതെ പ്രവത്തിച്ചുവരുന്ന സാധു അദ്ധ്യാപകന്മാരെ തീർച്ചയായിട്ടും സങ്കടപ്പെടുത്തിക്കൂടാഎന്നാണ് ഞാൻ പറയുന്നത്. ഗവമ്മെണ്ട എയിഡഡ് സ്കൂളുകൾക്ക് ചിലവുചെയ്യുന്ന തുകയേക്കാൾ കുറവായിട്ടുള്ള ഒരു തുക മാത്രമെ ഈ എയിഡഡ് സ്കൂളുകൾക്ക ചിലവാകുന്നുള്ള. ആ നിലക്ക ഈ എയിഡഡ് സ്കൂളുകളെ സഹായിച്ചുകൊണ്ടുപോകുന്നതായിരിക്കും ഏറ്റവും ഉത്തമമായിരിക്കുകയെന്നാണ് എന്റെ വിനീതമായ അഭിപ്രായം. എന്നാൽ ഇന്ന ഈ സാധു അദ്ധ്യാപകന്മാക്ക് ഗവമ്മെണ്ടിൽനിന്നും കൊടുത്തുവരുന്ന എയിഡ് ഒരു ഉറപ്പിക്കുക ഫർണ.യും, ടയിനിംഗ കഴിഞ്ഞ അദ്ധ്യാപകന്മാക്ക് ഒരു ഉറപ്പികയിൽ വൃപൈവീതം കുറച്ചുമാണ കൊടുത്തുവരുന്നതെന്നാണ് എന്റെ ഓമ്മ. എന്നാൽ ഇന്ന സാധനങ്ങൾക്ക അമിതമായിരിക്കുന്ന വില കൂടുതൽനിമിത്തം ഈ സാധു അദ്ധ്യാപകന്മാക്ക കിട്ടുന്ന ചുരുങ്ങിയ ശമ്പളംകൊണ്ട് അവരുടെ നിത്യവൃത്തി കഴിച്ചുകൂ

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